

## Short Functional Capacity Evaluations: Research & Practicalities (On-Demand)

### About this course

**Faculty:** Daley

[Faculty Bios](#)

**Intended Audience:** Must be Physical Therapist, Occupational Therapist, Certified/Registered Kinesiologist (Canada)

[Additional course information](#)

**Prerequisite:** Successful completion of WorkWell FCE Course

**Program Level (AOTA):** Intermediate

**Delivery:** Distance Learning Online On-Demand; administered through the WorkWell Provider Learning Center

**General Teaching Method Overview:** Webinar video Lecture, Quiz

**Duration:** Course is self-paced and is expected to take approximately 1.25 hours to complete.

**Contact Hours:** 1.25 hours

**Completion Requirements:** Complete the eLearning track, obtain passing quiz score of 80% or higher, and completion of course evaluation.

**CEU Credit:**



Over the past 10 to 15 years, there has been an increased interest in streamlined functional testing related to body specific areas or work related physical demands – especially in the face of increased efforts to optimize operational efficiencies and external payment pressures. This one hour recorded session covers the research, rationale and practicalities associated with designing and performing job specific or area related abbreviated or “short” FCEs.

### Learning Objectives:

At the end of the training, participants will be able to –

1. Discuss 3 forces influencing functional testing protocol duration.
2. Summarize research on the test characteristics of short FCE regarding validity and reliability.
3. Outline 3 clinical considerations of implementing short FCE, referencing research findings related to practicality, cost and patient satisfaction.
4. Justify selection of functional test items appropriate for a short FCE based on condition specific information
5. Justify selection functional items appropriate for a short FCE based on job specific information

## Course Outline & Agenda

Agenda Item
1. Overview of FCE rationale/how does a Short FCE fit in <ol style="list-style-type: none"><li>Reason or purpose of FCE</li><li>Business efficiencies and effectiveness</li></ol>
2. Research overview – Short FCE
3. Synthesis and Discussion
4. Case examples
5. Implementation

**Equipment:** None specific to training, equipment generally consistent with FCE training participants have previously attended. (Heart rate monitor, lift/materials handling equipment, force gauge, hand/pinch dynamometer, steps, ladder, hand coordination test equipment, table, chair, and relevant job specific materials based on local employer needs). Source of materials is based on client choice.

This course is “free” and is available for WorkWell FCE-trained clinicians via the WorkWell Provider Learning Center at [www.workwellprovidertraining.com](http://www.workwellprovidertraining.com).

Email [provider@workwellpc.com](mailto:provider@workwellpc.com) with any questions about the WorkWell Provider Learning Center.